

HOLIDAYS HOMEWORK

2026-27

CLASS 9TH

ENGLISH

Summer Vacations

For all the students:

- **Prose:**
 1. Packing
 2. Gulliver in Lilliput - I & II
 - **Poetry:**
 1. No Men Are Foreign
 2. To Blossoms
 - **Short Story:** The Adventure of Toto
 - **Essay:** Drug Addiction
 - **Letters:**
 1. To Editor of local Newspaper for Bad condition of Roads
 2. To Newspaper for Noise pollution
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Groups & Roll Numbers:

- **Group 1:** Roll Nos. 1, 4, 7, 10
 - **Group 2:** Roll Nos. 2, 5, 8, 11
 - *Note: There are additional groupings listed with overlapping or corrected numbers (1, 4, 5, 7, 9, 10 / 2, 5, 6, 8, 11 / 3, 6, 9, 12).*
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1st 15 days: Group - 1 (R. NO - 1, 4, 7, 10)

- **Prose:** Chapter 3 - Saint of Gutter
- **Poetry:** 5. I cannot Remember My Mother
- **Short Story:** 3. Old Man at the Bridge
- **Essay:** Air Pollution
- **Letter:** To your Teacher describing about your Summer vacations.

2ND 15 days

- **Prose:** How a client was saved
- **Poetry:** The Child's Prayer
- **Short Story:** The Last Leaf
- **Essay:** Global Warming
- **Letter:** To Principal for organizing a quiz competition in the school after vacations.

Group II R NOs – (2, 5, 8, 11)

1st 15 days

- **Prose:** The Tempest - I
- **Poetry:** To the Cuckoo
- **Short Story:** The Happy Prince
- **Essay:** Destructive Wars
- **Letter:** To your friend to come your native village near Patnitop for some days

2nd 15 days

- **Prose:** The Tempest - II
- **Poetry:** Palanquin Bearers
- **Short Story:** Old man at the Bridge

- **Essay:** Global Warming
- **Letter:** To your Teacher telling about the problems you are facing in doing your Holiday Homework.

Group III R Nos - (3, 6, 9, 12)

1st 15 days

- **Prose:** Saints of Gutter
- **Poetry:** The Child's Prayer
- **Short Story:** Old man at the Bridge
- **Essay:** Value of Newspaper
- **Letter:** You are Rohan, write a letter to your younger brother Sohan telling him the importance of reading newspaper.

2nd 15 days

- **Prose:** How a client was saved
- **Poetry:** To the Cuckoo
- **Short Story:** The Happy Prince
- **Essay:** An Ideal Student
- **Letter:** Write a letter to your friend describing about your studies in vacations.

Activity for All

Design a poster on full size chart advertising your school highlighting -

1. Individual attention
2. Special care of all kids
3. Smart classrooms
4. Well ventilated classrooms
5. Located in noise free area.
6. Easily accessible from all sides.

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दादा पोतरू, पंजाए दा नोट

गतिविधि :-

(3) तुस अपने आसै-पासै पर्यावरण दी रखैखा च किन्ना योगदान दिंदे ओ ते क्या अपने सुआंग्मो क गी वी इसदे आस्तै प्रेरित करदे ओ ?

(6) (जम्मू) डुंगर गी मंदरे दा शहर आखेआ जंदा ऐ। डुंगर ते कोई पंज मशहूर मंदरे दे नाऽ गनाओ। (एक चार्ट बनाओ)

(9) डुंगर दी नारी दे जीवन बरै विस्तार कन्नै चर्चा करो ते लिखो। (एक चार्ट बनाएं)

(12) जेकर असेगी जीने दा हक ऐ क्या पशु-पखेरू शी जीने दा हक नई ऐ? (चर्चा करो ते एक अनुच्छेद लिखो। पखेरू दी रक्षा आस्तै अस केह-केह कर सकने आं।

SOCIAL SCIENCE

Groups

- **Group 1:** 1, 4, 7, 10
- **Group 2:** 2, 5, 8, 11
- **Group 3:** 3, 6, 9, 12

Group 1

Geography: Learn & Write All Q/Ans

1. Chapter 1: Size and Location
2. Chapter 2: Physical Features of India
3. Chapter 3: Drainage

Activities: Creative Task

- Draw a small globe.
- Show India's position.
- Color oceans and label directions.

2. Quiz Time

Conduct a short quiz with questions such as:

- India lies in which continent?
- Name two seas around India.
- Which hemisphere does India lie in?
- What is the total area of India?
- India lies in which two hemispheres?
- Which line of latitude passes through the middle of India?

History: Learn & write all Q/Ans

1. The French Revolution
2. Socialism in Europe and the Russian Revolution
3. Nazism and the Rise of Hitler

Activity: Slogan Writing

Write slogans used during the French Revolution.

- Liberty
 - Equality
 - Fraternity
- (Students can decorate the page)

Think and Answer (oral)

1. Why were people angry with the King?
2. Why did the Third Estate revolt?
3. How did high taxes affect common people?

Group Discussion

Topic: "Was the French Revolution a fight for equality?"

Civics

Learn and write all Q/Ans

Chapter 1: What is Democracy? Why Democracy?

2. Constitutional Design

Activity: Picture Observation

Show a picture of people voting and ask:-

1. What activity is shown?
2. Why is voting important in democracy?
3. What would happen if voting was not allowed?

Creative Task

Draw a poster on "Save Democracy"

Economics

Learn & write all Q/Ans

1. Chapter 1: Money and Banking
2. Understanding the Indian Economy

Activity: Why Banking is Important?

Students write five points:

- Safe savings
- Easy loans
- Help in trade
- Economic development
- [Blank point]

Creative Activity:

Draw a bank

Label:

- Deposits
- Loans
- ATM

Write a slogan:

- "Save today, secure tomorrow"

Group 2

Geography: Learn & write all Q/Ans

1. India - Size and Location
2. Physical Features of India
3. Climate

Activities:

1. **Map Work:** On an outline map of India:
 - Shades areas of heavy rainfall
 - Thar Desert
 - Western Ghats
2. **Creative Task:** Draw a rainy season scene.
 - Label:
 - Clouds
 - Rain
 - Crops
 - Write a slogan: "Save water, save life."

History: Learn & write all Q/Ans

1. The French Revolution
2. Livelihoods, Economies and Societies

Activities: Then and Now (Comparison)

- Write two differences between rural livelihoods (past vs present) and urban livelihoods (past vs present).

Civics: Learn & write all Q/Ans

1. What is Democracy? Why Democracy?

2. Electoral Politics

Activity:

- Design an election poster.
- Write a slogan like: "Your vote, your power. Vote for a better future."

Economics: Learn & write all Q/Ans

1. Money & Banking
2. Natural Disasters

Activity: Case Study

- A village was flooded after heavy rainfall.

Questions:

1. What disaster occurred?
2. What were the effects on people?
3. Suggest two safety measures.

Group 3

Geography: learn & write all Q/Ans

1. **India - Size and Location**
2. **Physical Features of India**
3. **Natural Vegetation and Wildlife**

Activity: Map work

- On an outline map of India
- Mark Tropical evergreen forest areas
- Mark thorn forest regions
- Mark any one wildlife sanctuary.

History: learn & write all Q/Ans

1. **The French Revolution**
2. **Forest Society and Colonialism**

Activity: Case Study

Read about Bastar Rebellion (1910) and answer:

1. Why did the rebellion start?
2. Who participated in it?
3. What was its result?

Civics: Write and learn all Q/Ans

Chapter 1: What is Democracy? Why Democracy?

2. Working of Institutions

Activity: Identify the Institution

Write which institution is being described:

1. Makes laws for the country?
2. Implements laws?
3. Interprets laws?

Case Study:

Read and answer

"A new law is passed in parliament to improve school education."

Questions:

1. Who will implement this law?
2. Which institution will ensure fairness if disputes arise?
3. Why is parliament important?

Economics: learn and write all Q/Ans

1. **Money & Banking**
2. **Man-made disasters**

Activity: Poster Making

Make a poster on "Prevent Man-Made Disasters"

Include:

- Slogans (eg: "Safety First, Disaster Last!")
- Drawings (Fire safety, pollution control)
- 3 safety tips.

SCIENCE

Science

Groups

- **Group 1:** 1, 2, 3, 4
- **Group 2:** 5, 6, 7, 8
- **Group 3:** 9, 10, 11, 12

1st week

Chapter 1: Motion for Group 1.

Chapter 2: Matter in Our Surroundings for Group 2.

Chapter 3: The Fundamental Unit of Life for Group 3.

2nd week

Chapter 2: Matter in Our Surroundings for Group 1.

Chapter 3: The Fundamental Unit of Life for Group 2.

Chapter 1: Motion for Group 3.

3rd week

Chapter 5. The fundamental unit of life for group 1.

Chapter 1. Motion for group 2. (Motion)

Chapter 2. Matter in our surrounding for group 3.

Activity:

Group 1. Draw Nucleus and cell membrane diagram.

Group 2. Draw cytoplasm and mitochondria diagram.

Group 3. Draw Plastids and ER diagram.

MATHEMATICS

Week 1

- **Chapter 1:** Number System for group 1.
- **Chapter 2:** Polynomials for group 2.
- **Chapter 3:** Linear equation for group 3.

Week 2

- **Chapter 2:** Polynomials for group 1.
- **Chapter 3:** Linear equation for group 2.
- **Chapter 1:** Number system for group 3.

Week . 3

- Chapter 3: linear equation for group 1.
- Chapter 1: Number system for group 2.
- Chapter 2: Polynomial for group . 3.

Week 4:

- **Chapter 2:** Polynomials for group 1.
- Chapter No. 4. Coordinate Geometry for all groups .